



2012 - 2013
Course Syllabus

Aaron Hollingshead
Room 123

What It's All About

This course will give students the skills and knowledge they need to make life decisions, including the math necessary to evaluate a variety of options.

How We'll Learn

We'll do lots of simulations of real life situations. We'll create budgets, savings versus spending, insurance options, and the financial effects of our choices .

Why You Should Care

Did you know that if you start with \$1, and double it every year, in 20 years you'll be a millionaire? We'll explore and see that in many ways, it's not how much you make, it's what you do with the money you have.

Business Finance

aaronhollingshead.weebly.com/finance

Course Description

This class will explore various aspects of your economical future and how you can take charge of your finances. You will learn to set financial goals, where to put your money once you have it to save it and make it grow. This semester we'll learn the math behind the stock market, finding and furnishing a home, buying and preparing food, getting the best buy in personal items, purchasing and maintaining a vehicle and leisure activities.

Text and Materials

We will use the textbook 'Practical Mathematics for Consumers' as a reference, and use materials from 'Family Economics & Financial Education', created by the University of Arizona. (<http://feff.arizona.edu>)

Teacher Availability: I always love to have students come by and ask for assistance or even just to bring me Swedish Fish. My planning time is during 2nd period and I have Study Hall 7th period.

On Mondays, I will try to keep my I-Pad on and nearby. If you have questions about anything class related, you can Skype me (a.hollingshead) or Face Time me (aaron@cstripe.com). You can also e-mail me anytime at hollingsheada@weld-re1.k12.co.us.

Grading:

Grading will broken down as follows (subject to change)

In-Class Work	20%
Projects	50%
Tests	20%
Final Test	10%

Primary Instruction Method: Most days will consist of a short amount of direct instruction, followed by hands-on participation. Many assignments will have both work to be done in class and be project based and may take several days to complete.

Classroom Policies

Necessary Supplies: Students should bring a pencil and paper to class every day. A calculator will also be helpful. Computers should be brought to class, although won't always be used.

Food/Drinks: No food or drink is allowed in classrooms, except for bottled water.

Homework: Homework is a necessary part of this class. However, I will make every effort to give ample time during class to make sure students understand the assignments and how to complete them. If students use their time wisely while we're together, the work they will need to do outside the classroom will be minimal.

Viking Values

All Valley Vikings....

- are ON TIME and PREPARED (in your seat with all appropriate materials assembled)
- visibly wear their school provided ID
- use RESPECTFUL LANGUAGE and treat each other with DIGNITY
- turn in QUALITY WORK, ON TIME
- use TECHNOLOGY APPROPRIATELY
- COMMUNICATE pro-actively and professionally to maximize academic success

Electronics: I-PODs, MP3 players and cell phones must remain off or silenced and put away. If a phone or electronic is seen or is being used, it will be taken until the end of the school day. If a second offense occurs, parents will be required to pick up the electronic device. However, headphones may be helpful at times when video and online tutorials are used.

Absences: Students will be expected to make up all work that is missed, and are responsible to be proactive in obtaining the assignments. Check the Weebly site first, because materials are usually posted there.

Tardy Policy: After the first tardy, all late arrivals will result in an office referral.

Late Work: Assignments submitted no more than two days after the due date may receive up to 65% of full credit; assignments more than two days late will receive no credit. No forgiveness passes.

Projects: As previously mentioned, much of your graded work will be in the form of student projects. Students are expected to organize their time and manage their workload. This is an especially important skill to learn in preparation for the workforce.

Participation: Students are expected to actively participate in classroom discussions, small group collaborations, and individual projects. Failure to do so can have a negative impact on their own work and others. Regardless of the student's grade or current project, non-participation or disruptions will not be tolerated and treated as a minor infraction.

Student and Parent/Guardian Signature

(Student) I have read, understand and agree to abide by the guidelines, policies and procedures.

(Parent) I have read, understand and agree to support these guidelines, policies & procedures.

Student Name (Printed)

Parent Name (Printed)

Student Signature

Parent Signature

Home Phone Number

Parent's email address